Method B

Career Choices *has proven to be a highly effective intervention program for dropout prevention and a key ingredient in Freshman Transition programs. To help you document and communicate your own experiences as a user of* Career Choices, *we have developed an online tool. Use this worksheet to gather the information required to complete your report. Once you have filled in all the information below, return to the website to generate your report:*
http://www.whatworkscareerchoices.com/dataproject/dp1.html?

Information you'll need:

Name: _____   Phone: _____

Position: _____   Email: _____

School or District: _____   Zip: _____

City: _____   State: _____

Type of school or district: _____

Total school enrollment: _____

Average number of students enrolled in *Career Choices* annually: _____

Grade level in which *Career Choices* is taught: _____

Number of *Career Choices* teachers: _____

Number of years *Career Choices* has been taught: _____

Year that *Career Choices* was implemented: _____

Title of the class: _____

Length of the class: _____

Lesson plan used: _____

Type of class(es) that is(are) using *Career Choices*: _____

Nature of student enrollment (i.e., elective or mandatory): _____

Has your school received a Medal Award from Academic Innovations? _____

Questions to consider: (Please take your time and be detailed.)

Why was *Career Choices* implemented at your school?

What is your overall perception of the *Career Choices* program?

How are your students responding to the *Career Choices* curriculum?

In what ways has the program benefited your students?

With whom would you like to share this report?

The information below can be obtained in a few different ways. Many districts employ professionals to work with data who can help you find and calculate the data you need. You may discover, however, that you will have to find and calculate the data yourself. If that is the case, we have provided equations for you. This data can be found on school, district, or perhaps even state department of education websites. If you experience difficulty obtaining and calculating these numbers, please email Lauren Taylor at LCTaylor86@gmail.com. She can set up a time with you to walk through the process and complete the calculations.

It is not required that you have all the information below in order to complete the online tool. Furthermore, if you have a statistic that is specific to your own state or district, the options is available to add it.

***Method B** – Only a portion of students within a specific grade participate in the* Career Choices *program. The data from this group is then compared with data of students within the same grade and school that did not participate in the program. You will collect data for the same cohort of students 2-3 years prior to their enrollment in the grade level of* Career Choices *and 2-3 years after (i.e. for the 2007/2008 9th grade cohort, you would need their data from the 6th, 7th, 8th, 9th, 10th, 11th, and 12th grades. This will then be divided into students who took the class and students who did not. It will still work if you only have data for some of these years.)*

Attendance rates:

- *Multiply the total number of students for each group by the number of days in the school year (i.e. 150 9th graders X 180 days or 500 total students X 180 days)*
- *Add up the total number of days that students in the population of interest were in school (this number can usually be obtained from your school or district database)*
- *Divide the second number by the first number and multiply it by 100 (i.e. # of days that students actually attended / # of total days students should have attended X 100)*

	3 years before	2 years before	1 year before	year of	1 year after	2 years after	3 years after
CC Students							
Non-CC Students							

Suspension rates:

- *Add up the total number of suspensions for the population of interest (this number can usually be obtained from your school or district database)*
- *Divide that number by the total number of students in the population of interest, then multiply it by 100*

	3 years before	2 years before	1 year before	year of	1 year after	2 years after	3 years after
CC Students							
Non-CC Students							

Promotion rates:

- *Find the number of students in the population of interest who were enrolled during the given school year*
- *Of those students, find the number of students who moved on to the next grade level*
- *Divide the second number by the first number and multiply it by 100*

	3 years before	2 years before	1 year before	year of	1 year after	2 years after	3 years after
CC Students							
Non-CC Students							

Average scores for students on English-based state test:

- *Add together the test scores for all students in the given population*
- *Divide that number by the total number of students in the given population*

	3 years before	2 years before	1 year before	year of	1 year after	2 years after	3 years after
CC Students							
Non-CC Students							

Average scores for students on math-based state test:

- *Add together the test scores for all students in the given population*
- *Divide that number by the total number of students in the given population*

	3 years before	2 years before	1 year before	year of	1 year after	2 years after	3 years after
CC Students							
Non-CC Students							

Dropout rates:

- *Add up the total number of students in the population of interest who dropped out*
- *Divide that number by the total number of students in the population of interest*

	3 years before	2 years before	1 year before	year of	1 year after	2 years after	3 years after
CC Students							
Non-CC Students							